



READ Nepal
Inspiring Rural Prosperity



ANNUAL REPORT 2010

**RURAL EDUCATION AND
DEVELOPMENT NEPAL**

Message from President; READ



Dear Friends,

Twenty years ago, when eight porters carried 900 books down into the village of Junbesi, and READ opened its first Community Library & Resource Center no one in Nepal was talking about libraries or understood their transformative power. No one yet comprehended a READ Center's ability to make a remote village a viable place for local people to educate their children, earn an income and improve their lives. Today, however, the word "library" is on many lips, and READ Nepal has many emulators.

Twenty years ago, Nepal was a haven for failed programs and projects - hospitals without doctors, schools without benches and desks, literacy programs with no books or follow up. Somehow, though, READ not only managed to survive, but flourished. The reason is the concept of sustainability - an income generating business to support the library as well as help with other vitally needed projects in the village - bridges over the Kali Gandhaki, pre-schools, medical clinics, microcredit, women's empowerment, etc.

To know that, despite all of the turmoil in the country, READ Nepal built 50 truly sustainable centers and received the Bill & Melinda Gates Foundation's Access to Learning Award is a credit to all of those involved with READ Nepal - staff, board, and the many, many villagers who wanted something better for their children and families. Without all of your devotion and hard work, READ Nepal would not have been successful. Without you, READ Global would not have been successful either!

This 20th anniversary of READ is not just a celebration of the past, but the beginning of a new era. READ Nepal is thriving with its new Country Director, Sanjana Shrestha, and staff. And READ Global also has a new Director, Tina Sciabica, as well as several new board members and staff in the United States, India and Bhutan. Not only are there 50 Community Library & Resource Centers, but the Nepal Community Library Association has been formed to bring together librarians and board members from across the country. It is for them and you to carry the torch for the next twenty years, to make READ Global and READ Nepal a household name such as Save the Children or other well-known organizations.

For me these years and the relationship with all of you has been one of the most meaningful parts of my life. The single most important wish I have at this very special juncture, is that 20 years from now, there will be another celebration of READ Nepal and the organization will be totally sustainable and stronger than ever.

I thank you all for your love and support,

Toni

Dr. Antonia Neubauer, President
Rural Education and Development (READ)

Message from Executive Director; READ Global



Dear friends,

Since joining READ Global as Executive Director in March 2010, I have had the privilege of getting to know the incredible READ Nepal staff, volunteers, advisory board members and many of the rural villagers who have been implementing the READ model since 1991. I continue to be amazed and inspired by the life-changing things that are happening at READ Community Library and Resource Centers throughout Nepal. Most inspiring are the communities themselves. For twenty years, READ Nepal has been proving to the rest of the world that entire villages can build better futures—but only if individual community members are given the opportunity to take control of their destinies.

When I visit villages in Nepal where a READ center exists, I often meet families where every single person has benefited from READ's presence in their community—a son or daughter who regularly attends early childhood development classes and is doing much better in school, a mother who learned to read and then joined a women's savings cooperative and used that as an entry to start her own business, and a father who learned a livelihood and can now provide for his whole family. Entire families--and their communities--have been transformed.

It is the dedication of the READ Nepal staff, volunteers, and the thousands of rural villagers who help manage READ Centers that has made all of this change possible. I am grateful to everyone involved with READ Nepal for their passion and commitment to this world-changing effort.

I look forward to the next 20 years of creating sustainable change in rural communities!

In service,

Tina Sciabica
Executive Director
READ Global

Message from Country Director; READ Nepal



“A library is a pure and safe place. To come to a library, neither children nor women need to take permission from anyone.” - A statement from a local woman using a community library. Community Libraries and Resource Centres (CLRC) are a part of the life of rural communities, a place people can use for the development of their communities’ education, economic and social needs.

READ Nepal has journeyed for 20 years with rural communities helping to establish 49 CLRCs in 38 districts. The centres that READ has helped to set up have grown organically over those years from a small library section built in Junbesi in 1991 to the full community development centre being built in Rupandehi in 2011. The services provided extend from simple card catalogues to training programs in education, health, women’s empowerment, early childhood development and livelihood opportunities. We have learned from the communities regarding the potential of CLRCs to make a difference.

We are very proud that we have made this transition while still holding tight to our culture. Active community participation and ownership, financial sustainability and local resource mobilization are the three important aspects embedded in our model that have proven so successful. As we look forward to our 21st year of operation, we look back not only on our successes, but also the challenges we have met along the way. It has been an immense learning experience for all of us.

We remain eternally grateful to the founder of READ Nepal, Dr. Antonia Neubauer; our teams at READ Global, READ India and READ Bhutan; and the donors and supporters who have walked with us through many ups and downs in our journey so far. At the very centre, we are very much obliged to our communities and the people with whom we work on a daily basis. Thanks for inspiring us beyond measure, your spirit and strength keep us moving forward every single day.

We are very excited to mark the 20th Anniversary of READ in 2011!!

Best always,
Sanjana Shrestha
Country Director; READ Nepal

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Cover photo: Women of Kumari VDC, Nuwakot participate in Cooperative Management Training organized by READ Nepal for Janajagaran Community Library and Resource Center, Kumari, Nuwakot.

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Abbreviation

AIN	Association of International Non Government Organizations in Nepal
ANA	Association of Nepalese in America
CLRC	Community Library and Resource Centre
CLC	Community Learning Center
DD C	District Development Committee
DOT	Direct Observation Treatment
DST	Digital Story Telling
ECD	Early Childhood Education
IFLA	International Federation of Library Associations and Institutions
ICT	Information and Communication Technology
INGO	International Non Government Organization
LFA	Logical Framework Approach
LMC	Library Management Committee
MEDICT	Mobilization for Education and Development through Information and Communication Technology
NAAL	Norwegian Association for Adult Learning
NEFEJ	Nepal Federation of Environment Journalist
NCLA	Nepal Community Library Association
NORAD	Norwegian Agency for Development Cooperation
NGO	Non Government Organization
READ	Rural Education And Development
SLC	School Leaving Certificate
SWC	Social Welfare Council
TDF	Town Development Fund
VDC	Village Development Committee

Introduction

Who we are



Rural Education and Development (READ) Nepal was started in 1991 by Dr. Antonia Neubauer with establishment of a humble library at remote village of Junbesi in Solukhumbu, as response to a trekking porter's wish for his village. Since then, READ Nepal has supported 47 communities across the country to build their own Community Library and Resource Centers.

READ Nepal works in partnership with rural communities to build CLRCs. These CLRCs are conceived, initiated and owned by community themselves and sustained by income generating projects of their own. In the process READ provides technical support in order to build community's capacity for CLRCs operation. The crux of our work is ownership of community and their own capacities, engaging people as citizen and partners in development.

READ's CLRCs are more than just libraries. These CLRCs have Library Section, Children Section, Computer Section, Women Section, Audio Visual Section, Music and Sports Section, Meeting/ Training Hall. Through them, CLRCs across the country have been conducting various programs for educational development, improvement in livelihood opportunities, social awareness, environment conservation and awareness, women's empowerment, increasing access to Information and Communication Technology, health awareness and so on.

Through the years, CLRCs supported by READ Nepal have evolved from one room book collection to a vibrant center for people to come together for development of their community. READ aims to develop CLRCs as focal point for community development, which encompasses the rural population and empower them with relevant information and skills for progress of their livelihood and respective communities.

CLRCs: More than just libraries

“The CLRCs are highly appreciated and valuable resources for the local communities. They are accepted and owned by the local communities. The community libraries as forum for collective action contributed not only to their core mission of providing access to information and knowledge but also to larger community development. CLRCs have been able to contribute to the domain of education by complimenting and supplementing it. At the same time their contribution to the major areas of socio-economic development which included women empowerment, economic development and social development (civic awareness, social empowerment, social cohesion and social services like health, hygiene) was outstanding. That is why, READ Nepal’s model of supporting community libraries can be called unique having the potential not just to fulfill the traditional role of the ‘library’ as a repository of knowledge’ but also to contribute further as a ‘catalyst’ for community development.”

- READ Impact Study/ODC 2010

Education Development

READ Nepal believes that education is crucial in empowering people. CLRCs throughout the country have been contributing to the educational development of respective communities. The CLRCs not only provide access to books and learning materials for the community but also conduct programs such as National Reading Campaign, Library Day Celebration, Educational competitions, books exhibitions, outreach activities through mobile libraries, school libraries and so on to promote readership. There are also non formal education classes conducted by these CLRCs specifically targeted to women who have been deprived of educational opportunities. Additionally, the CLRCs have also played an active role in literacy retention for neo- literates in rural areas by providing access to appropriate reading materials.

The need to READ

Ishwori Pariyar, resident of Agyauli, Nawalparasi never had the opportunity for formal schooling and did not know how to read or write. Her problem was most difficult and upsetting for her when she had to turn to others for help in reading letters from her father. With no facilities for informal education nearby, she could not educate herself even though she had the desire.

That was until Agyauli Community Library and Resource Center was created. The center, in a bid to empower women in the vicinity through education, started conducting non-formal education programs, held free of cost, for the women of the area. The program teaches illiterate women of the region the alphabet, numbers and basic calculation. The women progressively gain confidence by the time they complete the program.

Ishwori too feels a huge change in herself now, "I can finally read my father's letters, and I know I can't be 'taken for a ride' anymore", she says while signing her name on a document.

In a place where education is such a rarity, it is the most important means of empowerment, especially for the women of the region who normally receive less education than men.



Economic Activities

Development of the community and its people through access to better economic opportunities has been one of chief objectives of READ Nepal. In order to assist people to improve their economic condition, CLRCs are providing a variety of income generation training programs. Four CLRCs are running microfinance programs, income generating activities training, vegetable farming training, and cooperatives which are increasing the local community's access to credit. Additionally, the CLRCs have their own income generating projects like store front rentals, ambulances, rice mills, furniture factories, etc. These enterprises are not only supporting the center's operations and staff salaries, but also supporting local entrepreneurs in their businesses.



Vegetable Farming Training Helps Prem Poudel Earn a Decent Profit

Prem Poudel from Tarauli CLRC, one of the participants of Off Season Vegetable Farming training, organized by the MEDICT Project (a project funded by the Norwegian Agency for Development Cooperation - administered by READ Nepal), has been able to make a decent profit from his new endeavor, the cultivation of garden peas, using the skills that he learned from the training.

Mr. Poudel was previously engaged in cultivating only traditional crops such as rice, mustard and wheat. But this year after learning about cultivation of vegetables, he tried his hand at the new farming techniques and has managed to earn a good profit of Rs. 50,000 in three months. Satisfied with his profits, Mr. Poudel comments “Farmers could have a decent life if they have access to these kinds of skills. Chitwan has markets for many kinds of production. Farmers have not been able to take advantage of this type of opportunity because of a lack of knowledge.”

Mr. Poudel, who has recently returned to his village after trying to gain employment in Qatar, added that he now aims to continue this farming and make-up for the losses he endured in his attempt at foreign employment. He further added “I am grateful to library for organizing such programs. There should be more programs of this kind.” Like Mr. Poudel, four other participants of this training have cultivated garden peas and all have been able to earn a decent profit.

Health Activities

Many CLRCs of READ Nepal are working to improve the community's health status. They regularly conduct health camps with eye clinics, dental clinics, blood donation camps, reproductive health for women's groups, HIV/AIDS awareness programs, etc.

The New Light

Life in Jhuwani village can be a bit difficult, with the nearest hospital located 20 kilometers away. Regular health check ups are a rarity and only the serious cases make it to the hospital. Mr. Khila Nath Acharya, aged 80 is an ardent subscriber to the Jhuwani Library and Resource Center. As a sufferer of irregular blood pressure, he prefers to limit any activities to trips to the center, which is two minutes away from his house. His ailment does little to stop him from indulging in reading religious books which are his passion. However, a cataract in his left eye hampered his reading ability...and enjoyment.

Much to his relief, the Jhuwani Community Library and Resource Center conducts regular health camps on its premises. The center, along with the Village Development Committee, coordinated with the Lions Club and local hospitals to organize a free eye surgery camp. It was only a matter of a short time before Acharya, along with 14 others, underwent surgery for their cataracts and had their vision restored. Now Acharya reads with even greater gusto and it's difficult to actually get him out of the library at the end of the day!



ICT Activities

The CLRCs are becoming increasingly aware of the necessity of people's access to Information and Communication Technologies (ICT) and the potential for ICTs to empower people. Therefore READ Nepal is striving to develop the CLRCs as ICT centers to increase people's access to information. Thirty six of the READ supported CLRCs have computer sections which are providing access to ICTs in rural areas. Along with providing internet and email services free of charge to the community, the CLRCs are also providing various types of trainings, ranging from basic computer skills to advanced courses for professional purposes. For many communities, these CLRCs have become vital for Internet access and centers for learning computer skills.



From Cook Book to Facebook

Jomsom, one of the major tourist destinations of Nepal, has many women dominated hospitality businesses. They are owners, managers and workers of their hotels and despite having only basic education, they are very eager to adopt new technologies to stay ahead in the race. However, being a remote place, Jomsom did not offer many options when it came to ICTs.

Realizing the community's need, Puthang Community Library and Resource Center at Jomsom requested READ Nepal to provide computer training to the women of the community. READ Nepal carried out 15 days of training on basic computer skills in Puthang CLRC's computer section; just what the community needed to get started! Women have already put the skills they learned to good use. They have found a new way to promote their business and stay connected with their customers abroad through Facebook. Not only that, they have found a very convenient way to communicate with their family members who are away in cities or other countries. They can also keep their accounts on computer and there is no more need to travel to distant cities to get their menus and notices printed.

Puthang CLRC is managed by a team of women who are part of a local Mother's group. The computer section of this CLRC has been providing free Internet service to the local community and also generating income by providing this services, at a fee, to tourists in the area.

Women Empowerment

The Women Sections in the Community Library and Resource Centers conduct a variety of programs for the empowerment of the women in each community. Over the years, there has been a growing realization that CLRCs can be a very good forum for women of community to come together and work for their development. There are many awareness campaigns regarding women's rights, gender equality, domestic violence and so on that are carried out by and for women. Some CLRCs also have women's cooperatives, mother's groups, counseling programs for women, training for women, adult literacy programs for women, awareness campaigns, etc. Library Management Committees have also, over the years, tried to incorporate women in leadership roles.

Women in Microenterprise

Dashiya Mahato, a housewife from Jhuwani, is now an entrepreneur thanks to the mushroom farming training she received through Jhuwani Community Women's Saving and Credit Cooperative, a special initiative started by Jhuwani Community Library and Resource Center.

Dashiya was motivated to cultivate mushroom after she received a one week training course on mushroom farming from the Cooperative where she also received a loan as start up capital. She initially invested NRs. 6000 and two days of labor. After 22 to 25 days, she was able to reap the benefits from the farming. Mushrooms are sold for NRs. 280 per kg at the local market and Dashiya says that she has been able to harvest a maximum of 9.50 (nine and half) kg of mushroom per day.

Dashiya is really excited about her initiative as this is her first attempt in commercial farming and she has been able to receive outstanding outputs. Although Dashiya faces few challenges, like a lack of an organized market for locally produced mushroom, she still expresses her interest to extend her farm. Jhuwani Community Women's Saving and Credit Cooperative is analyzing ways to promote locally produced mushroom in the local market.



Children Section

37 CLRCs have separate sections for children where they have access to a variety of books and educational toys. The children sections in CLRCs around the country receive the highest number of daily visitors. They also conduct many programs aimed at children such as quiz competitions, poem and story competitions and drawing competitions. Many also have Early Childhood Development programs for pre-school age group children, which has provided relief to local mothers who can leave their children to go on about their tasks. Not only that, little children have the opportunity to learn while they play and prepare for their formal schooling.



Let's go! The library door is open!

Lomangthan Community Library and Resource Center in Upper Mustang has a very busy children's section. The CLRC, located in the remote and exotic village of Lomangthan, receives a crowd of children as soon as the library door opens in the morning.

The availability of children's books and toys attracts the children to the center. The CLRC also runs Early Childhood Development classes for preschool children. Because of its isolation, Lomangthan does not have much entertainment to offer for the children outside of the center, but the children in the village have found a new, fun place to be where they can learn while they play.

This has created a positive behavior change among the children of the community. The library has created a reading habit in the children. The numerous learning materials at the library have also increased their level of knowledge. Parents and teachers don't need to worry about their children during vacations and leisure time since they are confident that their children will be spending their time constructively at the center!

Strengthening Nepal Community Library Association



READ Nepal believes that one of the important strategies for strengthening community libraries in Nepal is through the creation of a common platform that can work as a forum for innovation, advocacy, support and partnership for community libraries. With this view in mind, READ Nepal has been supporting the Nepal Community Library Association (NCLA).

NCLA was formed in 2005 as an autonomous nongovernmental organization with the aim of federating and strengthening community libraries scattered across the country while providing a common platform for advocacy and promotion of community libraries in Nepal. NCLA is the first association of its kind that is working to lobby and advocate for the promotion of public libraries for grassroots in Nepal and also help to maintain quality services in the libraries of its network. READ Nepal has also been providing technical backstopping to NCLA. The major activities carried out by NCLA in 2010 are:

Capacity Building Training on Institutional Development and Management

Five days training on capacity building on Institutional Development and Management was held from 10 June to 14 June 2010. Twelve members of the NCLA executive committee participated in this program that helped enlighten participants on issues such as Team Building, Leadership Development, Project Proposal Writing, Institutional Development and Management of NCLA and Network Management.



Library Day Celebration

NCLA celebrated the third Library Day - conducting various programs at the national and regional level coordinating with library related organizations and communities libraries for celebrations. Amongst 34 community libraries who are member of NCLA, 30 community libraries reported that they celebrated library day by organizing various programs like awareness rally, essay competitions and quiz contests.



National Reading Campaign

NCLA celebrated the 13th National Reading Campaign in coordination with its member community libraries. Amongst 34 member community libraries, 18 celebrated this day, organizing various programs like essay competitions, quiz contests and poem recitations. The NCLA supported each community library with NRs. 2000 to organize these events.

Delegations and Meetings

The executive committee of the NCLA has conducting meetings and delegations to various related government and non government agencies to lobby for community libraries. This year the delegation visited the Ministry of Education, Ministry of Peace and Reconstruction and Non-formal Education Directorate. The major outcomes of these delegations are:

Non Formal Education Directorate has committed recognize CLRCs as government's Community Learning Center (CLCs) in villages where there are no CLCs, which will make them eligible to receive annual financial support from government. For this NCLA is supporting the CLRCs to apply for the provision.

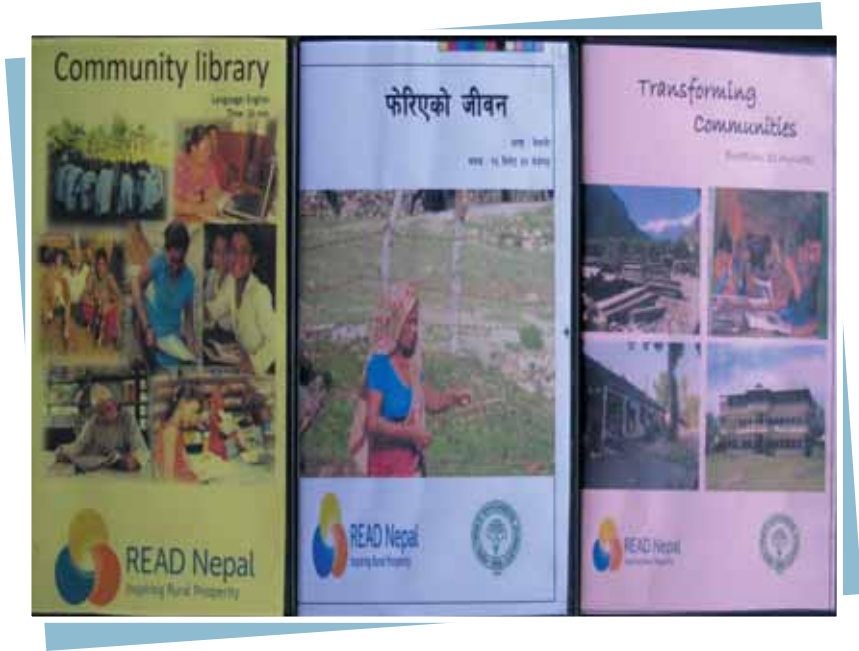
The line agencies have been made aware about the impacts of CLRCs and their importance

Sharing

CLRCs and their programs continue to make impacts in the lives of many people in the community. This year READ Nepal focused on investigating and reporting these stories that inspire us and the other communities we are involved with. READ has encountered many people that have had a life changing experience due to their involvement with the CLRCs around the country. In 2010, READ Nepal compiled such case studies and published ‘Case Studies 2009’.

Documentary

To share READ Nepal’s working model and the impacts that READ Nepal’s CLRCs are making on the lives of community people, two documentaries have been made in partnership with Nepal Forum for Environment Journalists (NEFEJ). These documentaries, entitled “Changing Lives” and “Transforming Communities” have also been broadcasted on national television.



Journal

In order to report on the activities of community libraries and to provide a medium of stakeholders and enthusiasts to voice their opinions, READ Nepal has been publishing a journal titled “Sachetana” on a regular basis. This journal has been popular among the community libraries and many articles are contributed by CLRCs around the country.

Partnership and Collaboration

In 2010, READ Nepal's focus was on partnership and collaboration with different organizations to conduct programs through CLRCs and also seek support for establishment of new CLRCs. READ Nepal has extensively explored potential organizations for partnership in a wide variety of tasks such as sharing READ Nepal's experience for capacity building for community libraries, support for building construction, and the implementation of programs targeted at the educational, economic and social development of communities through CLRCs. The major organizations with whom READ Nepal has established partnership in 2010 are UNESCO (for assisting in Community Learning Centers), Town Development Fund (for library building construction) and Practical Action (for the project 'Practical Answers').

MEDICT Project

READ Nepal, in partnership with Norwegian Association for Adult Learning (NAAL), and with funding from the Norwegian Agency for Development Cooperation (NORAD), implemented the project “Mobilization for Education and Development through Information and Communication Technology” (MEDICT) in Bachhuali VDC, of Chitwan district. This project has been conducted through the Jhuwani Community Library and Resource Center as the local implementing partner. The four objectives of the project are increasing literacy rates, increasing livelihood opportunities, increasing access to relevant information through the use of ICTs and the institutional capacity building of each center.

The project has established three new satellite Community Library and Resource Centers (CLRCs) around the ‘hub’ of the Jhuwani CLRC. Each of these CLRCs has around 1700 books along with 300 neo literate materials and 200 children's books. From their inauguration in October to December 2010, these CLRCs have been used by 645 people. The CLRCs also have computer sections with internet facilities, Audio and Visual sections as well as women sections.

Under the first objective of promoting literacy, five adult literacy classes were conducted which had provided 87 women with full literacy and 19 women with partial literacy (they attended half of the course). Likewise, awareness sessions have been conducted for literacy class participants.



For the second objective of creation of livelihood opportunities, three new cooperatives have been formed in satellite centers and support has been provided to the Jhuwani Cooperative for management. Cooperative management training has been organized with 32 participants from the cooperative management committees. Likewise, three agriculture trainings have been organized in project areas with 81 participants.

In the third objective of increasing access to ICTs, Internet connections have been set up in satellite centers and hub with free services. By the end of 2010, 407 persons have used the facilities. Five basic Computer training courses have also been organized in the hub and satellites, training 152 persons.

The fourth objective incorporates capacity building of LMCs and Women's Cooperatives. Under this objective, two workshops have been organized with 33 participants and 28 participants respectively. Likewise, two Capacity Building Trainings have been organized for LMCs of satellites and hub in which 48 people participated. Each satellite library has developed its own respective rules, regulations and policies as well as a three year strategic plan.

Capacity Building of Community Learning Centers (CLCs)

READ Nepal is working in partnership with UNESCO to assist 15 Community Learning Centers (CLCs) in promoting and creating reading environments in the communities for continuous learning. READ Nepal has been helping to design a capacity building package and organize training workshops for CLC Social Mobilizers and CLC Management Committee Members as well as assist the CLCs in organizing reading promotion activities in the communities and establish linkages between CLCs and other established READ supported CLCs.

Local Language Literacy Class with SIL International

READ Nepal has started Local Language Literacy Classes in Gauradaha CLRC in partnership with SIL International. SIL International is working to promote literacy through education in local languages. SIL sponsored Ms. Dak Kumari Rajbanshi from Gauradaha Library, to attend the training of Rajbanshi Adult Literacy facilitators training held in Biratnagar, Sunsari and provided all the printed materials and teaching materials necessary conduct literacy programs in the Rajbanshi language in Gauradaha. SIL has also arranged to have onsite support, including regular class visits and consultation as needed as well as refresher training for the candidate. READ Nepal is responsible for program implementation and regular monitoring.

Practical Answers

READ Nepal is establishing partnership with Practical Action to jointly implement "Practical Answers to Practical Questions", a project that will address the technical queries put forward by the communities. All the queries in our community libraries will be collected and send to Practical Action. Practical Action will provide practical answers in understandable format (print, audio or visual). Both organizations agreed to launch a pilot project in four established CLRCs (Jhuwani CLRC, Agyouli CLRC, Gyanodaya CLRC and Tikapur CLRC) whereby experts will respond to local questions on agriculture, livestock or any technical issues.

Town Development Fund (TDF)

Town Development Fund (TDF) has been supporting in building construction for CLRCs that are being built in municipalities. So far TDF has supported construction of Tikapur CLRC, Kailali; Dadeldhura CLRC, Dadeldhura and Deepshikha CLRC, Kaski.

Capacity Building

Capacity Building of Library Management Committees

One of the major areas that READ Nepal has been focusing on is capacity building of the CLRCs as well as READ Nepal's staff in order to enhance abilities to identify and meet development challenges and improve effectiveness. In line with this objective, READ Nepal has been conducting trainings to develop the capacities of management committees and staff of CLRCs every year.

In 2010, capacity building training and library management training was carried out for the Library Management Committee (LMC) of Youngstar CLRC, Solukhumbu. The main objectives of the training were to build the capacity of LMC members for the effective management of CLRC programs, build institutional development of the CLRC so they can provide quality services to the local communities. Similarly, training on making Digital Story Telling (DST) was also given in Young Star CLRC, Solukhumbu. The main objective of this training was to train the participants to prepare short DSTs to disseminate the local news and information.



Library Management Training

Librarians of community libraries have a challenging job. Being equipped with technical knowledge of library management is not sufficient for them; they have to be able to mobilize the local community, facilitate programs, explore partnerships, network and provide support to the Library Management Committee. They must also understand the development needs of the community as well as manage the library and its various sections. It is therefore very important that the librarians are adequately trained and oriented about their roles and responsibilities for the growth and performance of any CLRC.

With this idea in mind, Library Management Training was carried out by READ Nepal specifically targeted for librarians from community libraries around the country. A residential training was organized by READ for 28 librarians from 23 districts. The major activities covered by this training are Book Management, Data Entry using Windows Access software, social mobilization and record keeping.

Sharing Experiences with READ India and READ Bhutan

READ Nepal has been sharing the experiences of working in Community Library and Resource Centers with our other READ affiliate offices in India and Bhutan. Financial Training for READ India was carried out by READ Nepal's Finance Officer in New Delhi.

The training aimed at sharing experiences of READ Nepal and suggesting possible models for financial management in READ India.

Likewise, READ Nepal also carried out library management training and capacity building training at READ Bhutan's Community Library in Ura in Bhutan. Training provided included the modality of the community library, quality leadership of LMC, roles and responsibilities of LMC, Institutional development of the CLRC, social mobilization and training on how to reform the LMC to develop laws/bylaws and strategic plans.



International Federation of Library Associations and Institutions (IFLA) Conference:

The 76th IFLA conference was held from 8 - 15 August 2010 at Gothenburg, Sweden on the theme of "Open Access to Knowledge - Promoting Sustainable Progress". 4000 participants from 130 countries attended this program. READ Nepal Field Officer Mr. Chin Kaji Shrestha attended the conference which provides opportunities to meet library professionals, line agencies and explore new technologies and knowledge in the library development sector. On behalf of READ Nepal, Mr. Shrestha shared READ's work in Nepal in the conference. Mr. Shrestha also visited Norway where he had meetings with the Norwegian Association for Adult Learning (NAAL) personnel on NORAD project progress. He also had an opportunity to visit five libraries in Norway.



New Additions to the READ Family

Tarauli Community Library and Resource Center
Bacchyauli- 8, Chitwan

Tarauli Community Library and Resource Center was established in Tarauli Village of Bacchyauli VDC, Chitwan as part of MEDICT Project. It was inaugurated on 24 October 2010 as a satellite center of Jhuwani Community Library and Resource Center.

Tarauli CLRC will be serving four villages: Gawai, Khalanga, Trinetra and Amarbasti-Dandagaun with a total population of 1477 people. The literacy rate in the area is 61.8%. Various activities including computer training, non formal education class for women and agricultural training have already been conducted by the CLRC. For its sustainability, the CLRC has created an Agriculture Cooperative with the aim to serve farmers in the area. It has already been receiving 30 visitors on an average per day since its conception. It also offers free Internet email services for community members.



Tarauli CLRC: In brief	
Catchment Area Population	1477
Sections	Library, Audio-Visual, Computer, Women
No of Books	1500
No of Computers	4
Sustainability Project	Agriculture Cooperative

Dibya Jyoti Community Library and Resource Center

Kumrose-1, Chitwan

Dibya Jyoti Community Library and Resource Center was established in Harnari Village of Kumrose VDC, Chitwan as part of MEDICT Project. It was inaugurated on 24 October 2010 as a satellite center of Jhuwani Community Library and Resource Center.

Dibya Jyoti CLRC will be serving four villages: Simaltandi, Chaurtole, Harnarichowk and Bairiya around the area with a population of 1963 persons. The literacy rate in the area is 52.3%. Here too, various activities including computer training, non formal education class for women, awareness raising programs and agricultural training have already been conducted by the CLRC. For its sustainability, the CLRC has a Savings and Credit Cooperative. The enthusiastic community around this library has organized a fund raiser and have collected sufficient fund for a new library building from local donations.



Dibya Jyoti CLRC: In brief

Catchment Area Population	1963
Sections	Library, Audio-Visual, Computer, Women
No of Books	1500
No of Computers	4
Sustainability Project	Saving and Credit Cooperative

Sauraha Community Library and Resource Center

Bachhyauli- 6, Sauraha, Chitwan

Sauraha Community Library and Resource Center has been established in Sauraha Village of Bachhyauli VDC, Chitwan as part of MEDICT Project. It was inaugurated on 24 October 2010 as a satellite center of Jhuwani Community Library and Resource Center.

Sauraha CLRC will be serving villages around the area with a population of 5985 persons. The literacy rate in the area is 68%. Here too, various activities including computer training and agricultural training have already been conducted by the CLRC. For its sustainability, the CLRC has a Savings and Credit Cooperative. Being located in one of the major tourist destination of Nepal, Sauraha CLRC has been receiving volunteers from other countries who have been providing English language classes to the local community.



Saurha CLRC: In brief	
Catchment Area Population	5985
Sections	Library, Audio-Visual, Computer, Women
No of Books	1500
No of Computers	4
Sustainability Project	Saving and Credit Cooperative

Libraries Under Construction

Janajagaran Community Library and Resource Center, Nuwakot

Janajagaran CLRC of Nuwakot has been revived after 18 years of dormancy. Started in 1992, the construction of this CLRC was hampered by the politicization of the LMC and misuse of funds. However, local youth took up the initiative to complete this project and approached READ in 2007. After investigating the community, an agreement between READ Nepal and the local community represented by a new Library Management Committee was signed on March 31, 2010. The library proposed to have a savings and credit cooperative as the sustaining project. It will be catering to the needs of 16,384 people in its catchment area.

The CLRC is under construction now and targeted to be completed by the end of 2011. The CLRC will have a reading room, Children's and Women's sections as well as sections for ICT, Audio-Visual, Sports and Music.



Deepshikha Community Library and Resource Center, Kaski

Deepshikha CLRC is situated in Lekhnath Municipality, Kaski. The library is being built in partnership with the Town Development Fund (TDF). TDF has supported the building construction with the rest of the components being supported by READ Nepal.

The CLRC is under construction now and targeted to be completed by the end of 2011. The CLRC will have a reading room, Children's and Women's sections as well as sections for ICT, Audio-Visual, Sports and Music. A population catchment area of 52,211 will be served.



Kolti Community Library and Resource Center, Bajura

Kolti CLRC is located in the remote village of Kolti in the Bajura district. The construction of this CLRC has been delayed due to its remote location and natural disasters during rainy season. However, this CLRC is targeted for opening in 2011 and will be serving a very needy population of 6811 in its catchment area.

The baseline survey has already been carried out in this CLRC and it will contain This CLRC will a reading room, Children's and Women's sections as well as sections for ICT, Audio-Visual, Sports and Music and Meeting hall. The sustaining project for this CLRC is store front rentals and cable television.



Moti Community Library and Resource Center, Parbat

Moti CLRC is located at Phalewas village in the Parbat District and began as a local library in 1960. For expansion of services and upgrade of the library, the local community approached READ Nepal and an agreement was signed in 2007. The construction of a new building is due to be completed in 2011.

This CLRC will be catering to the needs of 21,064 population in its catchment area. It will have a reading room, children's and women's section as well as sections for ICT, Music and Sports and Audio-Visual along with a meeting hall. The baseline survey for this CLRC has been carried out in 2010.



Impact Evaluation

External evaluation of READ's CLRCs

READ Nepal had an external review aimed to assess READ's CLRC development program to draw lessons from its past experiences that would guide its future strategic direction. The evaluation titled “ *Exploring the impact of READ Nepal's Community Library and Resource Center Development Programs*” was carried out by Organization Development Center in 15 CLRCs focusing on four dimensions of CLRCs namely;

1. Functionality - sustaining adequate level of relevant services with effective management, governance and outreach
2. Community ownership - owned and managed by local actors
3. Sustainability - financial self reliance and institutional continuity
4. Impact on wider community

The major findings of the review revealed that all CLRCs are functional with substantial amounts of both core and non-core services. Library and children sections were found to be the most used sections with average user flow of 3300.85 visitors per library. Among non-core activities, major initiatives included programs for schools like inter school competitions, early childhood development centers, women's cooperatives as well as non formal education. A high sense of community ownership and collective action was observed and the average community contribution was found to be 46.21%. Likewise, all CLRCs, in which the study was conducted, were found to be raising funds from their sustainability projects to cover their operational expenses. In area of impacts, CLRCs were found to be making impacts in four broad domains: education, women's empowerment, local economic development and social development. The study concluded that CLRCs are “...*highly appreciated and valuable resources for the local communities. They are accepted and owned by the local communities. The community libraries as forums for collective action contributed not only to their core mission of providing access to information and knowledge but also to larger community development. CLRCs have been able to contribute to the domain of education by complementing and supplementing it. At the same time their contribution to the major areas of socio-economic development which included women empowerment, economic development and social development (civic awareness, social empowerment, social cohesion ad social services like health, hygiene) was outstanding. That's why, READ Nepal's model of supporting community libraries can be called UNIQUE having the potential not just to fulfill the traditional role of the 'library' as a 'repository of knowledge' but also to contribute further as a catalyst for community development.*”

Important Meetings and Visits

Visit by Mr. Anders Nyquist

Mr. Anders Georg Nyquist, a Swedish architect, visited READ Nepal from 3 to 9 March 2010, accompanied by his wife and business partner Ingrid and Mr. Robert Reno, Asia Managing Director of READ Global. Mr. Nyquist has been working with eco cycle design in Sweden and all over the world. He has more than 40 years of experience in "green" building and planning and calls his method Eco-Cycle Design - a holistic way of thinking. Before visiting READ Bhutan, in an effort to assist in the remodeling of READ's first CLRC in Bhutan, Mr. Nyquist visited READ Nepal to get familiar with READ libraries and READ's working modality.



Project Advisory Committee Meeting and Site Visit

The first Project Advisory Committee (PAC) Meeting cum program site observation for government officials was held on 22 July 2010 at Chitwan. The program was attended by PAC Members, invitees and READ Nepal Staff. The PAC was formed as per the requirement of the Social Welfare Council. PAC Members included Dr. Chhewang Namgel Lama (Member Secretary, Social Welfare Council), Mr. Deependra Bickram Thapa (Secretary, Ministry of Education), Mr. Jibacch Mishra (Director, Non Formal Education Center), Mr. Raju Joshi (Director, Social Welfare Council) and Mr. Ganesh Prasad Pandeya (Under Secretary, Ministry of Local Development). The outcomes of the meetings can be summarized as:

- PAC members gained familiarity with READ's community libraries and their activities;
- SWC has committed to approve tax waiver for community libraries;
- NFE Director has committed to recognize READ's community libraries as government CLCs in districts where there are no CLCs and allocate CLC's budget to these community libraries;
- The Secretary of MoE has committed support for policy formulation for community libraries;
- The Secretary of MoE has also shown interest to be involved in a survey of libraries in Nepal.

Regional Meeting and CD Meetings

READ Global's Second Regional Meeting was held from 19 August to 21 August 2010 in Haryana, India. This meeting was jointly organized by READ Global, READ Nepal, READ India and READ Bhutan and was hosted by READ India. A total of 20 participants attended the meeting from all country affiliate offices. The major agenda of the meeting was country affiliate sharing and strategic planning of READ.



READ Nepal Country Director, Ms. Sanjana Shrestha has participated in three Regional Country Director meetings in 2010. During these meetings (in different countries each time), major discussions were made regarding components of CLRCs, successful versus unsuccessful CLRC programs, five year plans/strategies, ideas for creating better sustainability projects, ideas for making READ offices better equipped to create sustainability projects, library portions of CLRC's, monitoring and evaluation, creation of proposal committees, hiring staff in regions versus at the main office, registering the CLRC's, baseline and impact studies, formulation of next steps for each CLRC currently being worked on, the NCLA, compiling and keeping information about all CLRCs and yearly budget updates and recalculation. Other, more specific topics included; working with Anders Nyquist and Gunter Pauli during their respective visits to Nepal as well as plans to make CLRCs more 'green' and the creation of work plans and milestones for 2011

Advisory Board Updates

In 2010 READ Nepal welcomed a new member to its advisory board, Mr. Rabindra Puri. Mr. Puri is an architect specializing in traditional buildings and has been supporting READ through the design of traditional and eco friendly buildings. Other major events of the year include:

- Board member Ms. Rita Thapa, has moved to the Emeritus Board.
- Mr. Bhola Kumar Shrestha has been helping in proposal writing for IFLA, Library Management Training, development of space requirements of library sections and building construction as well as coordination with various government agencies.
- Dr. Nirmal Kandel has helped in innovative proposals on health, as well as linked us with many related agencies for partnership.
- Rabindra Puri has been assisting READ Nepal in the renovation of Janajagaran CLRC building in Nuwakot.
- Ms. Shanti Basynat is providing her valuable inputs for Financial Management.
- Mr. Manohar Bhattarai supported the establishment of coordination with High Level Commission for Information Technology (HLCIT) for project support.



Resource Center Updates

READ Nepal has set up a prototype community library in the office premises in Baluwatar, Kathmandu. This library was opened to public use from October 1, 2010. The CLRC has a reading room, children's section, women's section, computer section, sports and music sections as well as a meeting hall. Three staff look after its programs.

Since opening for public use, the CLRC has conducted many programs apart from regular book lending service. The programs have been specially targeted to economically backward communities of Kathmandu. As a first step towards this, the CLRC's women section started literacy classes for the women of Ichhunadi slum area. The classes are being conducted in English as well as Nepali. Likewise, basic computer training has also started for women in the computer section. Apart from that, this CLRC is also witnessing increasing trend of children users.

On the anniversary of HIV/AIDS Day (December 1) the CLRC conducted a street drama at two of the busiest places in Kathmandu; Baluwatar tempo stop and Gongabu bus stop. Also, on the 'International Day for the Elimination of Violence Against Women' a documentary was shown and debate was carried out by the Model High School's library for students of grades eight, nine and ten.



20 years Celebration Special

Evolution of Community Libraries and Two decades of READ Nepal

Twenty years ago, eight porters carried 900 books over a 12,000-foot pass down into the tiny village of Junbesi in Nepal to open the very first READ Community Library and Resource Center. To support the operations of the center, a pay phone was connected with the money collected going to pay for staff and newspapers.

As time moves along, READ embedded the model designed by the community. Now the READ model has different components in each center to cater to various users - young and old; literate and illiterate; men, women and youth.

In its impact study of CLRCs, ODC has commented that, READ libraries are sustained and have evolved with the community development centres. Financial, physical, social and institutional sustainability are part of READ model. Community ownership and management are the keys to our operation. READ libraries are filling a critical gap, exerting a powerful influence on literacy activities and economic and social development in Nepal. The CLRCs are highly appreciated and valuable resources for the local communities. They not only fulfill the traditional role of the "library" but also contribute further as a "catalyst" for community development. The role of the libraries was transformed from a mere "repository of knowledge" to a platform where community people learn to utilize knowledge and information for enhancing their own productivity.

In 20 years, we have built 49 libraries in 38 districts. We have reached about 1.8 million rural villagers. We have also expanded to India and Bhutan. This year we will be building our 50th CLRC. To mark this special occasion, we are planning to raise all fund required for this library from Nepalis only, making a statement that Nepalis are capable of taking charge of development of their communities.

We are also planning to have a seven months long celebration starting from 2 November 2011 to 2 July 2012. We will have 20th anniversary kick off ceremony on November 2, 2011 in which distinguished national figures, personalities involved in library promotion, partners of READ Nepal will attend. This ceremony will focus on situation of libraries in Nepal and impacts. We will have paper presentations, publication release and recognitions as well. During 7 months, we will have inauguration of 10 CLRCs, Inauguration of 3 ICT Research and Development Centers in partnership with High Level Commission for Information and Technology, Expansion of Prototype Library (RIRC), Local level library awareness and promotional campaigns, Partnership activities, Activate NCLA in different kind of activities, Fund raising campaigning, Mobile library introduction and Construction completion of 50th library and its activities.



Financial Report

Rural Education and Development (READ)
 Baluwatar, Kathmandu, Nepal

Balance Sheet as on 31st December 2010			
Particulars		Current Year Amount NRs.	Previous Year Amount NRs.
Source of Funds			
Reserve & Surplus		2,981,060.79	2,480,313.97
Severance Reserve Found	1	1,338,117.21	3,343,626.77
Total Sources of Funds		4,319,178.00	5,823,940.74
Application of Funds			
Fixed Assets	2	1,798,901.14	1,340,967.50
Current Assets, Loans & Advances			
Program Advance	3	1,08,330.00	63,584.10
Other Receivables	4	-	9,236.00
Cash & Bank Balance	5	8,277,997.46	6,097,031.42
		8,386,327.46	6,169,851.52
Less, Current liabilities & Provision			
Staff Payable	6	-	0.50
Other Payables	7	5,848,188.60	1,370,708.21
TDS Payable	8	17,862.00	316,169.57
		5,866,050.60	1,686,878.28
Net Current Assets		2,520,276.86	4,482,973.24
Total Application of funds		4,319,178.00	5,823,940.74
Significant Accounting Policies & notes to the Account	24		



Parshu Ram Pandey
Finance Officer





Sanjana Shrestha
Country Director



FCA Yoddha Raj Oli
Partner
P.Y.C. & Associates
Chartered Accountants

Date: 22 March, 2011

Place: Kathmandu

Milestones for 2011

On the basis of the strategic plan carried out on 2010, READ Nepal has focused on the following goals for the year 2011:

1.	New Libraries support
2.	Fulfilling Clinton Global Initiatives
3.	Strengthening NCLA
4.	Developing Marketing Documents of READ
5.	Strengthening RIRC
6.	Experience Sharing/Program and Partnership Meetings
7.	Monitoring and Evaluation
8.	Capacity Building
9.	Regular Programs
10.	Support of a new Children's Section in Puthang Library
11.	EES Program in Kohalpur
12.	EES Program in Tikapur
13.	EES Program in Tehrathum

READ Nepal Supported Libraries till 2010

S.No.	Name of Library	District	S.No.	Name of Library	District
1	Agyole Community Library	Nawalparasi	26	Matribhumi Community Library	Syangja
2	Bardibas Community Library	Mahottari	27	Moti Community Library	Parbat
3	Bhanu Community Library	Parsa	28	Myagdi Community Library	Myagdi
4	Bhupi Community Library	Mustang	29	Nangi Community Library	Myagdi
5	Chaturbujeshwor C. Library	Sarlahi	30	Panchathar Community Library	Pachathar
6	Dadeldhura Community Library	Dadeldhura	31	Puthang Community Library & Information Center	Mustang
7	Deepshikha Community Library	Kaski	32	Rameshwor Community Library	Chitwan
8	Gauradaha Community Library	Jhapa	33	Rastriya Community Library	Darchula
9	Gauri Shankar Community Library	Dolakha	34	Rumjatar Community Library	Okhaldhunga
10	Gyanodaya Community Library	Banke	35	Sagarmatha Community Library	Solukhumbu
11	Jalpa Devi Community Library	Dhankuta	36	Saileshwori Community Library	Doti
12	Jana Chetna Community Library	Kailali	37	Samudaik Jana Chetna Community Library	Baitadi
13	Jana Jagaran Community Library	Nuwakot	38	Sangam Community Library	Udayapur
14	Jana Kalyan Community Library	Ilam	39	Srijana Community Library	Siraha
15	Jana Sewa Community Library	Khotang	40	Srijungja Community Library	Terahthum
16	Jhuwani Community Library	Chitwan	41	Tama Koshi Community Library	Ramechhap
17	Junbesi Community Library	Solukhumbu	42	Thak Community Library	Mustang
18	Kamala Community Library	Sindhuli	43	Tikapur Community Library	Kailali
19	Karnali Himalaya C. Library	Jumla	44	Tribhuvan Community Library	Bardiya
20	Katari Community Library	Udayapur	45	Vidhya Mandir C. Library	Baglung
21	Kolti Community Library	Bajura	46	Young Star Community Library	Solukhumbu
22	Laxmi Memorial Com. Library	Syangja	47	Dibya Jyoti Community Library	Chitwan
23	Laxmi Narayan Community Library	Lamjung	48	Sauraha Community Library	Chitwan
24	Lekh Nath Community Library	Morang	49	Tarauli Community Library	Chitwan
25	Lo-manthang Community Library	Mustang			

READ Family

READ Nepal Team in 2010

Board Members

Advisory Board Member

Dr. Shanti Basnyat
Mr. Hem Raj Gyawali
Mr. Manohar Bhattari
Mr. Bhola Kumar Shrestha
Dr. Nirmal Kandel
Mr. Rabindra Puri

Emeritus Board Members

Dr. Suresh Raj Sharma
Prof. Shankar Raj Pathak
Dr. Mohan Man Sainju
Ms. Rita Thapa

Staff

Ms. Sanjana Shrestha
Country Director
Mr. Lava Thapa
Monitoring and Evaluation Officer
Ms. Pratima Sharma
Programme Officer
Ms. Pushpa Bhadel
Admin Coordinator
Mr. Parshu Ram Pandey
Finance Officer
Mr. Chin Kaji Shrestha
Field Officer
Mr. Raju Babu Shrestha
Field Officer
Ms. Aastha Bajracharya
Project Officer
Ms. Sirjana Karki
Project Assistant
Ms. Sharada Maharjan
Finance Assistant
Ms. Devi Maya Rai
Office Aid
Mr. Bal Bahadur Thapa
Security Guard

Volunteers

Mr. Arjun Maharjan
Field Assistant
Mr. Dipendra Thapa
M&E Assistant
Mr. Lal Bdr. Bhandari
Field Assistant
Ms. Parbati Sodari
Receptionist
Mr. Prakriti Magar
Store Assistant
Ms. Anjali Basnet
Library Assistant
Mr. Sajan Thapa
Field Assistant
Ms. Sirjana Pradhan
Administration Assistant
Ms. Subhadra Dahal
Library Assistant
Mr. Sujan Shrestha
Field Assistant
Mr. Prabha Wagle
Programme Assistant
Ms. Bina Lama
Office Helper

Interns of 2010

International

Ms. Zeerawat Na Thalang

National

Mr. Priyanka Karki
Ms. Sunita Bhattarai
Ms. Monisha Limbu
Ms. Sujata Tamang
Mr. Himesh Karmacharya
Ms. Lata Shrestha
Ms. Niva Joshi

Women, determined

Women I met during my stay in Nepal last month changed my perception of gender inequality in South Asia, and helped change my notions of social truths in Nepal.

In Daddhura, I met Shakuntala Nagarkoti, a 35-year-old leader of a women's group that works for community improvement. Shakuntala is outspoken, owns her own photocopy business, and thinks men waste too much time and money on alcohol.

Shakuntala and her group of 15 took action. First, they convinced women in the village to ban the sale of alcohol during the day. Then they trained them in management to enable women to invest savings from that sale in other small businesses.

"When women have control over their income, it's good for their children," said Shakuntala. Previously, the women of Daddhura used to hand over all their income to their husbands, who would spend it on drinking instead of food and schooling.

In Chitwan, I met 23-year-old Sita Banast Karki of the Tarnali Community Library. Sita and her friend, Sushma Khatiwada (see pic), were participants in a need assessment survey for future projects by READ Nepal. The survey results as well as the group discussion revealed how women had gained confidence and started being involved in their communities.



JEERAWAT NA THALANG

Women like Shakuntala, Sushma and Sita have independently begun their liberation from housewives to active members of their communities

Readers said they have become more independent, gained more control over household finances and are becoming better at making decisions. They are increasingly involved in local cooperatives where they have their own savings. Most signed up to participate in community libraries because they believed in the importance of literacy. During a 12-day community library training in Banepi in early July, women made up 18 of 28 participants. "I want to serve women and children, only women can understand the comfort of working with other women," said Dhanuraj Paudyal, a 26-year-old librarian at Dipaksha Community Library in Kaski.

Such changes in rural Nepal also present challenges for women, whose cultural roles and identities are evolving slowly. They now juggle household duties with community activities. With a 10-min appointment with the community group to attend, for example, women have to start their days earlier to cover their household commitments.

But women like Shakuntala, Sita and Sushma have independently begun their movement towards liberation. It is time for housewives to become members of their communities. Their commitment and determination changed my perception of women in South Asia.

Jeerawat Na Thalang is a correspondent with The Nation newspaper in Bangkok and spent two months with READ Nepal.

रिडको पहलमा सुविधायुक्त पुस्तकालय



पुस्तकालय सञ्चालनमा छ।

पुस्तकालय सञ्चालनमा छ। (पुस्तकालय सञ्चालनमा छ।)

पुस्तकालय सञ्चालनमा छ। (पुस्तकालय सञ्चालनमा छ।)

देश व्यावसायिक पत्रिका

वि.सं. २०७० चैत्र १०, बुधवार, १२ वैशाख २०७० (Sunday, 8 April 2010) मूल्य: रु. २००

जनजागरण पुस्तकालयलाई २४ लाख सहयोग

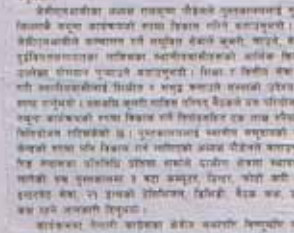
सहयोगी विभागले जनजागरण पुस्तकालयलाई २४ लाख सहयोग दिएको छ।



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जनजागरण पुस्तकालयलाई २४ लाख सहयोग

सहयोगी विभागले जनजागरण पुस्तकालयलाई २४ लाख सहयोग दिएको छ।



सहयोगी विभागले जनजागरण पुस्तकालयलाई २४ लाख सहयोग दिएको छ।

पाठकविहीन पुस्तकालय



पाठकविहीन पुस्तकालय। यहाँ २ हजारभन्दा बढी पुस्तक राखी राखिने छ।

१८ वर्षदेखि बन्द पुस्तकालय खुल्ने



पुस्तकालय खुल्ने। यहाँ २ हजारभन्दा बढी पुस्तक राखी राखिने छ।



पुस्तकालय। यहाँ २ हजारभन्दा बढी पुस्तक राखी राखिने छ।

पुस्तकालय सञ्चालनमा छ। (पुस्तकालय सञ्चालनमा छ।)

Nepal



● Program sites of READ Nepal



READ Nepal

Inspiring Rural Prosperity

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